

Name \_\_\_\_\_ Period \_\_\_\_\_

Parent Signature \_\_\_\_\_



Test Date: \_\_\_\_\_

## Chapter 3 Study Guide: Ancient Egypt and Nubia

**DIRECTIONS:** Using the glossary, write the definition on the line next to each of the vocabulary terms below.

1. delta: \_\_\_\_\_

\_\_\_\_\_

2. silt: \_\_\_\_\_

3. papyrus: \_\_\_\_\_

4. cataract: \_\_\_\_\_

5. unify: \_\_\_\_\_

6. pharaoh: \_\_\_\_\_

7. hieroglyphics: \_\_\_\_\_

8. mummy: \_\_\_\_\_

**DIRECTIONS:** Fill in the blanks with the missing word(s) using your textbook.

### LESSON 1: The Lifeline of the Nile (read p. 78 – 81 of textbook)

9. The Nile River is the \_\_\_\_\_ river in the world. It extends nearly 4,000 miles. (p. 79)

10. The Nile River begins in \_\_\_\_\_ and flows \_\_\_\_\_ into Egypt, emptying out into the Mediterranean Sea. (p. 79)

11. When the Nile flooded it \_\_\_\_\_ crops and killed people. (p. 81)

12. The Egyptians believed in \_\_\_\_\_, which means they were polytheistic. (p. 81)

13. The Egyptians used a \_\_\_\_\_ to keep track of when the Nile would flood. (p. 81)

14. The Nile flooded between \_\_\_\_\_ and \_\_\_\_\_ during the time of inundation. (p. 81)

15. One of the ways the Egyptians used the Nile to their benefit was by creating \_\_\_\_\_ to help water their crops. (p. 81)

### LESSON 2: Life in Egypt (read p. 84 – 90 of textbook)

16. The King who unified Egypt is unknown, but it is said to have been King \_\_\_\_\_, Scorpion, or Narmer. (p. 85)

18. Archaeologists were not able to read hieroglyphics until the discovery of the \_\_\_\_\_ in 1799. (p. 86)

19. When the Nile was flooded and farmers couldn't farm, they would help \_\_\_\_\_ . (p. 87)

20. During the Middle Kingdom, Egypt's economy became more prosperous due to \_\_\_\_\_ . (p. 89)

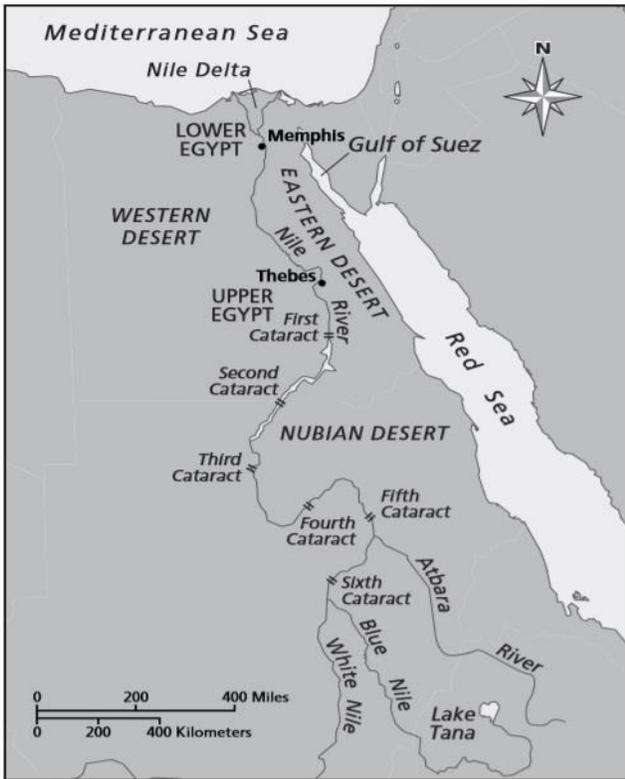
**LESSON 3: Nubia and Egypt** (read p. 92 – 95 of textbook)

21. Unlike Egypt, Nubia had tall \_\_\_\_\_ . (p. 93)

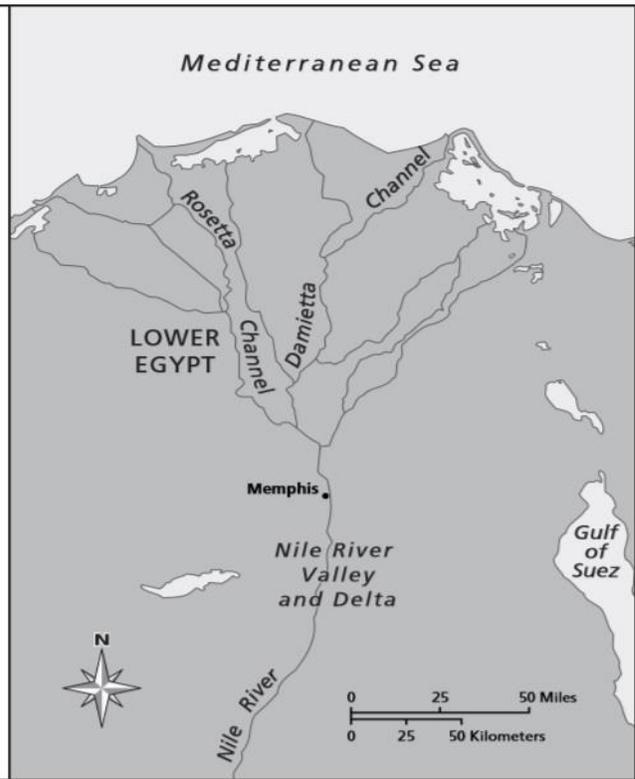
22. Because Nubia was rockier, farmers could not use wooden sticks like the Egyptians, they had to have \_\_\_\_\_ farming tools. (p. 93)

23. The Egyptians used \_\_\_\_\_ from Nubia in order to build their temples and pyramids. (p. 94)

**DIRECTIONS:** Read pages 82-83 of your textbook. Then use the different maps to answer the following questions.



**Map A: The Nile River**



**Map B: The Delta**

24. Which map shows the cataracts of the Nile? \_\_\_\_\_

25. In which lake does the Blue Nile begin? \_\_\_\_\_

26. Which map shows a smaller area? \_\_\_\_\_

27. Which sea does the Nile River flow into? \_\_\_\_\_

**SHORT RESPONSE:** Be able to answer the following questions **USING COMPLETE SENTENCES** and specific details.

- Explain** how the Egyptian pharaohs' bodies were mummified. Why did Egyptians mummify their pharaoh's body?
- Explain** how the Egyptian culture was similar **AND** different from Sumerian (Mesopotamian) culture.

## Chapter 3 Study Guide: Ancient Egypt and Nubia

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1. delta: a triangular-shaped area of soil at the mouth a river that looks like fingers
2. silt: a mixture of soil and small rocks
3. papyrus: valuable crop used to make paper
4. cataract: a waterfall
5. unify: the two kingdoms became one, or united
6. pharaoh: a title given to a king meaning “great house”
7. hieroglyphics: form of writing based on pictures
8. mummy: a preserved body
  
9. The Nile River is the longest river in the world. (p. 79)
10. The Nile River begins in East Africa and flows northward to Egypt, emptying into the Mediterranean Sea. (p. 79)
11. When the Nile flooded it destroyed crops and killed people. (p. 81)
12. The Egyptians believed in worshipping many gods, which means they were polytheistic. (p. 81)
13. The Egyptians used a calendar to keep track of when the Nile would flood. (p. 81)
14. The Nile flooded between May and September during the time of inundation. (p. 81)
15. One of the ways the Egyptians used the Nile to their benefit was by creating irrigation systems to help water their crops. (p. 81)
16. The King who unified Egypt is unknown, but it is said to have been King Menes, Scorpion, or Narmer. (p. 85)
17. King Zoser hired an architect to build a step pyramid, he did NOT unify Egypt. (p. 87)
18. Archaeologists were not able to read hieroglyphics until the discovery of the Rosetta Stone in 1799. (p. 86)
19. When the Nile was flooded and farmers couldn't farm, they would help build pyramids. (p. 87)
20. During the Middle Kingdom, Egypt's economy became more prosperous due to trade. (p. 89)
21. Unlike Egypt, Nubia had tall cliffs of granite rock. (p. 93)
22. Because Nubia was rockier, farmers could not use wooden sticks like the Egyptians, they had to have sturdier farming tools. (p. 93)
23. The Egyptians used granite from Nubia in order to build their temples and pyramids. (p. 94)
  
24. Which map shows the cataracts of the Nile? Map A
25. In which lake does the Blue Nile begin? Lake Tana
26. Which map shows a smaller area? Map B
27. Which sea does the Nile River flow into? Mediterranean Sea